UCONN | UNIVERSITY OF CONNECTICUT

Report on Transfer and Articulation

January 2023

Introduction & Background

In compliance with Connecticut General Statutes 10a-55w, the University of Connecticut (UConn) has developed this report, which presents enrollment counts, average number of credits accepted and graduation rates for transfer students at large, as well as respective rates for students from the Connecticut Community Colleges and for those students entering through the Guaranteed Admission Program (GAP).

UConn is committed to providing access to transfer students and a robust educational experience as they progress toward their bachelor's degree. We have worked diligently to develop our GAP that assures community college students' admission to UConn if they earn a minimum 3.0 cumulative grade point average and earn an associate degree in an approved academic program and accepts ALL of their general education credits. UConn is working with CTCCs to identify programs of high impact for the workforce of the state that would benefit from inclusion in GAP.

In the Fall of 2022, we welcomed 703 transfer students to our Storrs campus. 199 of these students, or 28.3%, were from the state's 12 community colleges, many of which enrolled in GAP. We work with these transfer students and their institutions to facilitate a smooth transition and provide specific information about transferability of individual courses from each of the 12 community colleges and other public and private institutions to UConn. By using online resources and working with staff at other universities and colleges, students can matriculate at UConn with the vast majority of their general education requirements completed.

We are very proud of the following:

1. The Guaranteed Admissions Program (GAP) assures community college students' admission to UConn if they earn a minimum 3.0 cumulative grade point average and earn an associate degree in an approved academic program.

2. We developed an easy to use web-based tool to enable students to access and determine transferability of courses from institutions within Connecticut, as well as military coursework and trainings, for planning purposes.

3. Credit evaluations are delivered when a student is admitted to UConn. This provides transparency to prospective students in advance of their transfer decisions.

In fall 2021, in the interest of further improving transfer pathways and credit acceptance, the University created the *Transfer Credit Taskforce.* The taskforce was charged with developing recommendations to enhance policies, align resources, and create efficiency to achieve greater credit acceptance, transparency, and improved completion rates for transfer students at the University of Connecticut. The taskforce recommendations finalized Summer 2022 are currently being reviewed by the UConn administration for implementation.

What follows is additional detail on our existing initiatives in support of transfer students.

The Guaranteed Admissions Program (GAP)

- Piloted in 2008/2009, this program assures community college students' admission to UConn if they earn a minimum 3.0 cumulative grade point average and earn an associate degree in an approved academic program. Currently, UConn offers the GAP program in over 70 majors and we are looking to expand this in the future.

- There is significant mutual commitment to this program established as a partnership in 2004 to offer a seamless transition from the associate to the bachelor's degree program. In 2010, the Guaranteed Admissions Program (GAP) Agreement was formalized. In 2012, the agreement was revised to offer GAP students greater flexibility to enter UConn at a later point in their associate program. And, in 2017, in collaboration with the community college presidents, UConn created a President to President Scholarship offered to students who enter UConn under GAP.

- The program is maintained and enhanced by the Guaranteed Admissions Oversight Committee (GAOC), which includes membership of faculty and staff at UConn and each community college. The GAOC meets twice per year.

- In 2021, to eliminate cost barriers for GAP students, UConn made GAP application available to students without an application fee.

- Graduation rate trends of GAP transfers and non-GAP transfers from UConn are shown in the tables at the end of this report.

The Transfer Evaluation Process

- Our Admissions website's easily accessible and straightforward link: *Transfer Course Equivalencies:* https://admissions.uconn.edu/apply/transfer/transfer-credit/equivalencies informs prospective transfers which courses, by specific Connecticut institution, are transferrable for credit to UConn. It also strongly urges students to visit the site often and consult with their academic advisor at their current institution for final determination as to how transfer credit might apply to a UConn degree program.

- This website is the result of hard work by UConn, Connecticut State Universities (CSU), and Community Colleges to ensure that transfer and articulation information is available to transfer students and particularly CSU, GAP and non-GAP Community College students. We work closely with faculty at CSU and the Community Colleges to make sure that every course offered at CSU and the Community Colleges is tied directly to its UConn equivalent in all but a few instances.

- UConn's current policy advises transfer students that online courses in laboratory sciences and foreign languages, including those offered in hybrid format, do not transfer; that a Prior Course Approval is required for mathematics courses offered online; and that Pass/Fail grades will not be considered for credit. Some of these policies remain suspended, due to the continuing impact of COVID-19. Students should visit the Admissions Office website for the latest information.

- Further transfer credits are explained on the site, as follows: Transfer credit is awarded in semester hours. Grades from prior institution(s) do not transfer. Incoming courses are

considered and transferred as either equivalent to courses at UConn (same department and number as in UConn catalog) or generic (same department but with a 5-digit number assigned that begins with 9, as in 91000, 92000, etc.). Students will work with their UConn advisor to determine how generic credit best fits in to their degree requirements.

- UConn grants credit for courses that are taken at regionally accredited, degree-granting colleges and universities; are comparable in content and quality to courses offered at UConn; and are completed with a minimum grade of "C."

- Transfer guides were developed to provide better transparency on the transfer of general education course from CT Community Colleges.

- Our Admissions Office offers flexibility to students throughout the process, including evaluation of unofficial transcripts due to challenges in sending official copies and considering hardships due to the pandemic in the review of an application.

Transfer Recruitment and Marketing

- Through the Guaranteed Admissions Oversight Committee, UConn transfer admissions staff and academic advisors meet twice annually with community college counselors and conduct presentations regarding the transfer processes and requirements and discuss enhancements to the Guaranteed Admissions Program.

- Communication is ongoing between UConn and the community college staff and students throughout the year.

- UConn staff coordinate and attend programs at each CT Community College each year to visit with current students about transfer options to UConn, including GAP. These visits also provide opportunities for UConn and CT Community College staff to discuss opportunities for enhancing transfer enrollment processes for students. UConn also hosts open houses and other visitation programs specifically designed to meet the needs of transfer students. Programming also includes a new student orientation program specially designed for GAP students.

- UConn also welcomes transfers from the CSU System and private colleges and universities in Connecticut, as well as transfers from out-of-state institutions. It should also be noted the vast majority of students transferring from out-of-state institutions are Connecticut residents coming home.

- There remains many opportunities for students to connect with the Admissions Office, both in-person and virtually. In addition to ability to contact the office by phone or e-mail, we offer virtual campus tours, transfer admission information sessions, and one-on-one video chats with an Admissions staff member.

University of Connecticut - Storrs Campus
Transfer Student Completion Report
December 2022

All Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2014	779	43.9	57.5%	76.3%	80.0%
Fall 2015	835	46.5	54.3%	78.7%	81.2%
Fall 2016	849	46.7	56.9%	76.2%	80.4%
Fall 2017	865	45.7	55.7%	73.8%	77.0%
Fall 2018	780	46.8	57.8%	75.4%	77.8%
Fall 2019	748	45.8	53.2%	64.7%	
Fall 2020	739	45.1	17.7%		

CT Community College Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2014	206	56.9	39.3%	64.1%	71.8%
Fall 2015	262	58.8	36.6%	70.2%	75.6%
Fall 2016	261	59.8	46.7%	70.9%	78.9%
Fall 2017	262	58.2	37.8%	63.4%	69.8%
Fall 2018	217	58.2	47.9%	72.4%	78.3%
Fall 2019	212	58.1	38.7%	59.9%	
Fall 2020	271	55.7	29.2%		

Guaranteed Admission Program (GAP) Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2014	22	61.4	50.0%	63.6%	68.2%
Fall 2015	36	61.5	52.8%	83.3%	83.3%
Fall 2016	49	63.0	59.2%	79.6%	87.8%
Fall 2017	41	62.2	53.7%	65.9%	68.3%
Fall 2018	59	62.2	71.2%	91.5%	94.9%
Fall 2019	43	65.2	58.1%	74.4%	
Fall 2020	39	61.6	46.2%		

Note: For newer cohorts, such as Fall 2020, caution should be taken in using these graduation rates since students transferring in lower amounts of credits have not been at the University long enough to graduate in four years.

University of Connecticut - Total Regional Campuses
Transfer Student Completion Report
December 2022

All Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2014	191	43.0	42.4%	58.1%	60.7%
Fall 2015	232	41.6	48.7%	67.2%	70.7%
Fall 2016	205	43.1	42.4%	62.4%	64.9%
Fall 2017	261	45.3	36.0%	55.9%	59.0%
Fall 2018	208	41.3	38.9%	57.2%	59.1%
Fall 2019	219	40.1	29.7%	41.1%	
Fall 2020	247	40.3	13.4%		

CT Community College Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2014	96	49.6	40.6%	59.4%	63.5%
Fall 2015	115	51.8	47.0%	72.2%	76.5%
Fall 2016	117	49.2	36.8%	63.2%	65.0%
Fall 2017	132	51.4	32.6%	58.3%	63.6%
Fall 2018	107	46.9	37.4%	60.7%	61.7%
Fall 2019	92	50.6	30.4%	51.1%	
Fall 2020	126	48.8	21.4%		

Note: Guaranteed Admission Program (GAP) Transfers - There are under 10 GAP transfers at the Regional Campuses. These students are included in the "Total All Campuses" page.

Note: For newer cohorts such as Fall 2020, caution should be taken in using these graduation rates since students transferring in lower amounts of credits have not been at the University long enough to graduate in four years.

University of Connecticut - Total All Campuses
Transfer Student Completion Report
December 2022

All Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2014	970	43.7	54.5%	72.7%	76.2%
Fall 2015	1,067	45.6	53.0%	76.2%	78.9%
Fall 2016	1,054	46.0	54.1%	73.5%	77.4%
Fall 2017	1,126	45.6	50.9%	69.4%	72.6%
Fall 2018	988	45.6	53.8%	71.6%	73.9%
Fall 2019	967	44.5	47.9%	59.4%	
Fall 2020	986	43.9	16.6%		

CT Community College Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2014	302	54.6	39.7%	62.6%	69.2%
Fall 2015	377	56.7	39.3%	70.3%	75.3%
Fall 2016	378	56.5	43.7%	68.5%	74.6%
Fall 2017	394	55.9	36.0%	61.7%	67.8%
Fall 2018	324	54.5	44.4%	68.5%	72.8%
Fall 2019	304	55.8	36.2%	57.2%	
Fall 2020	397	53.5	26.7%		

Guaranteed Admission Program (GAP) Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2014	26	61.0	50.0%	65.4%	73.1%
Fall 2015	40	61.9	55.0%	85.0%	85.0%
Fall 2016	58	62.9	55.2%	81.0%	87.9%
Fall 2017	48	62.1	45.8%	66.7%	68.8%
Fall 2018	68	62.1	70.6%	91.2%	94.1%
Fall 2019	55	63.3	61.8%	74.5%	
Fall 2020	45	60.8	42.2%		

Note: For newer cohorts such as Fall 2020, caution should be taken in using these graduation rates since students transferring in lower amounts of credits have not been at the University long enough to graduate in four years.

University of Connecticut - Storrs Campus
Transfer Student Completion Report
December 2022

Central CT State University

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2014	25	43.8	44.0%	68.0%	76.0%
Fall 2015	25	39.8	60.0%	84.0%	84.0%
Fall 2016	40	39.7	72.5%	85.0%	87.5%
Fall 2017	23	38.0	78.3%	87.0%	87.0%
Fall 2018	26	41.3	57.7%	69.2%	73.1%
Fall 2019	23	50.1	52.2%	65.2%	
Fall 2020	20	44.2	25.0%		

Eastern CT State University

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2014	60	33.4	70.0%	90.0%	90.0%
Fall 2015	64	35.4	70.3%	85.9%	87.5%
Fall 2016	67	39.7	67.2%	88.1%	89.6%
Fall 2017	48	37.4	68.8%	83.3%	87.5%
Fall 2018	34	37.7	61.8%	76.5%	76.5%
Fall 2019	29	48.0	51.7%	69.0%	
Fall 2020	27	37.3	11.1%		

Southern CT State University

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2014	26	43.7	65.4%	80.8%	84.6%
Fall 2015	14	37.1	57.1%	85.7%	85.7%
Fall 2016	12	42.0	41.7%	66.7%	75.0%
Fall 2017	26	42.7	53.8%	88.5%	88.5%
Fall 2018	26	31.8	65.4%	65.4%	65.4%
Fall 2019	24	38.5	70.8%	75.0%	
Fall 2020	25	39.4	0.0%		

Western CT State University

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2014	15	33.6	66.7%	80.0%	80.0%
Fall 2015	15	40.9	66.7%	86.7%	86.7%
Fall 2016	20	37.4	65.0%	75.0%	75.0%
Fall 2017	19	43.6	57.9%	84.2%	89.5%
Fall 2018	18	35.0	55.6%	61.1%	61.1%
Fall 2019	13	33.9	38.5%	46.2%	
Fall 2020	16	33.3	0.0%		

Note: For newer cohorts such as Fall 2020, caution should be taken in using these graduation rates since students transferring in lower amounts of credits have not been at the University long enough to graduate in four years.

University of Connecticut - Total All Campuses
Transfer Student Completion Report
December 2022

Central CT State University

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2014	28	41.8	42.9%	67.9%	75.0%
Fall 2015	32	36.7	62.5%	81.3%	81.3%
Fall 2016	42	39.0	71.4%	83.3%	85.7%
Fall 2017	27	36.3	70.4%	81.5%	81.5%
Fall 2018	33	37.3	51.5%	60.6%	63.6%
Fall 2019	29	44.0	51.7%	62.1%	
Fall 2020	26	43.1	23.1%		

Eastern CT State University

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2014	66	32.6	68.2%	87.9%	87.9%
Fall 2015	70	35.1	71.4%	85.7%	87.1%
Fall 2016	71	39.0	66.2%	85.9%	87.3%
Fall 2017	54	37.0	68.5%	83.3%	87.0%
Fall 2018	39	37.6	56.4%	69.2%	69.2%
Fall 2019	35	45.0	48.6%	62.9%	
Fall 2020	33	38.5	23.1%		

Southern CT State University

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2014	36	40.7	61.1%	75.0%	77.8%
Fall 2015	21	31.4	52.4%	76.2%	76.2%
Fall 2016	14	39.5	50.0%	71.4%	78.6%
Fall 2017	30	40.3	53.3%	86.7%	86.7%
Fall 2018	35	32.5	62.9%	65.7%	68.6%
Fall 2019	35	34.9	60.0%	62.9%	
Fall 2020	34	36.8	9.1%		

Western CT State University

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2014	16	32.8	62.5%	75.0%	75.0%
Fall 2015	24	39.0	58.3%	70.8%	70.8%
Fall 2016	23	36.7	69.6%	78.3%	87.0%
Fall 2017	24	41.8	54.2%	79.2%	83.3%
Fall 2018	21	33.0	52.4%	57.1%	57.1%
Fall 2019	15	34.1	33.3%	40.0%	
Fall 2020	18	32.4	0.0%		

Note: For newer cohorts such as Fall 2020, caution should be taken in using these graduation rates since students transferring in lower amounts of credits have not been at the University long enough to graduate in four years.

University of Connecticut
Transfer Student Completion Report
December 2022
Connecticut State Universities Combined

Total All Campuses

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2014	146	36.4	60.3%	79.5%	81.5%
Fall 2015	147	35.5	64.6%	81.0%	81.6%
Fall 2016	150	38.7	66.7%	82.7%	86.0%
Fall 2017	135	38.4	63.0%	83.0%	85.2%
Fall 2018	128	35.4	56.3%	64.1%	65.6%
Fall 2019	114	40.2	50.9%	59.6%	
Fall 2020	111	38.1	8.1%		

Storrs Campus

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2014	126	37.6	63.5%	82.5%	84.9%
Fall 2015	118	37.2	66.1%	85.6%	86.4%
Fall 2016	139	39.5	66.2%	83.5%	87.1%
Fall 2017	116	39.7	65.5%	85.3%	87.9%
Fall 2018	104	36.7	60.6%	69.2%	70.2%
Fall 2019	89	43.9	55.1%	66.3%	
Fall 2020	88	38.7	9.1%		

Note: For newer cohorts such as Fall 2020, caution should be taken in using these graduation rates since students transferring in lower amounts of credits have not been at the University long enough to graduate in four years.