

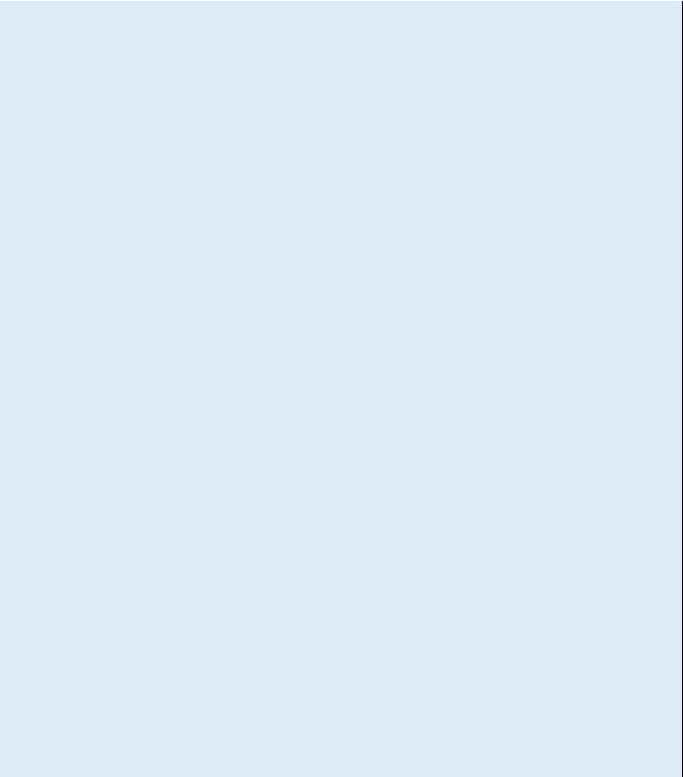
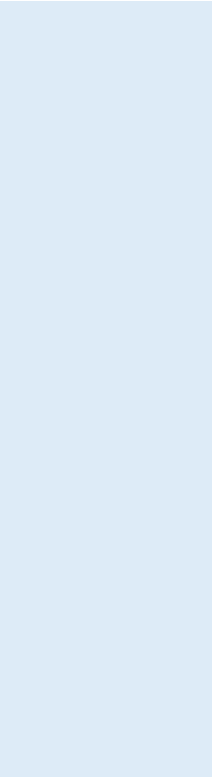
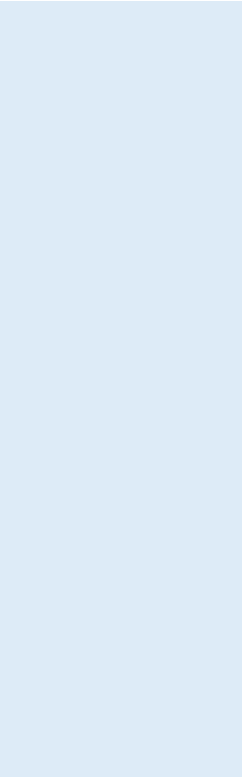
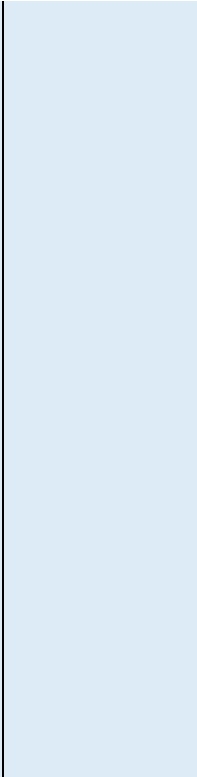
Recommendation	Lead Office or Department (including Point Person)	Supporting Departments	Date Due	Progress Notification <b>Red – not completed;</b> <b>Yellow – in progress;</b> <b>Green - completed</b>	Notes
<b>Connection to Resources</b>					
<p>1. Develop a new system for organizing information</p> <p>a. Frame resources as: Support (rape crisis, Dean of Students Office, Women's Center, Counseling, etc.); Medical (SHaW, SAFE exams); and Investigations (911, police and Community Standards)</p>	OIE (Deb Redshaw)	SFA, Student Affairs, USG, Communications, ITS	Phase 1: Fall 2022 Phase 2: Spring 2023		<p>1. Review &amp; moving content</p> <p>2. Resource pages</p> <p>3. Vendor options for data trees</p> <p>Deb Redshaw is now the lead on this with Communications support; she and Brian Dunnigan (ITS) are in the process of converting their content to the new website, which includes reframing of the resources and creating appropriate landing pages. Deb is out on FMLA leave for a few months; the plan on launching over the summer.</p> <p>Regarding the data tree software, Deb and Tarah have met with a vendor, Zingtree, and will be continuing those conversations once Deb returns.</p> <p>4.</p>
<p>2. Improve existing resources</p> <p>a. Add language to the University's Title IX website that clearly indicates all referrals will be contacted by a university professional with a focus on care and support.</p> <p>b. Add information/infographic to Title IX website regarding jurisdiction and pathways (described above)</p> <p>c. Leverage HuskyCT for further development to automatically enroll students and include in the "organizations" tab a link to the Title IX website and the Inform site.</p> <p>d. Include brief information on the Title IX</p>	A, B, D: Office on Institutional Equity (Letissa Reid); C: Provost's Office/CETL; E and F: Women's Center (Elise Delacruz) & DOS	A, B, C: Student Affairs (Community Standards and Dean of Students office) D: Provost's office; E and F: Student Affairs, Human Relations, Provost's office, USG	7-Sep	2e On April 19th, the Women's Center will host "One UCONN Take Back the Night." This year Take Back the Night will be a collaborative event with staff, faculty, and students from all UCONN campuses. Students from each campus are working	<p>OIE website updates complete</p> <p>Provost Office – new messaging on class syllabi – CETL completed:</p> <p><b>Sexual Assault Reporting Policy -- to protect the campus community, all non-confidential University employees (including faculty) are required to report assaults they witness or are told about to the Office of Diversity &amp; Equity under the Sexual Assault Response</b></p>

<p>website and the Inform (UConn’s university-wide reporting site) site on course syllabi.</p> <p>e. Articulate our values and aspirations as a violence free community. This should include a review of the university’s commitment to campus safety and sexual assault response to ensure the messaging underscoring a climate that is free of sexual harassment and violence is clear, and that it includes the responsibilities of faculty, staff, and students in prevention, education, and reporting.</p> <p>f. Utilize and bolster the ability of highly utilized campus centers for dissemination of information including how to access confidential and exempt resources. Campus centers should include the Cultural Centers, SHaW, Dean of Students office, Residential Life, etc.</p>	<p>F: Res Life, Student Welfare (Sheila Morgansmith)</p>		<p>collectively on a statement laying out their vision of a future, a world, and a UCONN free from sexual violence. After Take Back the Night, we will leverage the knowledge and momentum of this event to pull together relevant stakeholders to ensure we communicate our shared values to the UCONN community and adjust our language to address community concerns.</p> <p>2f The Women’s Center created a flyer to be displayed outside exempt employees’ offices. The Women’s Center has shared these flyers with SHaW and other cultural centers. The Women’s Center is also creating a group of representatives from the cultural centers and the Office of Diversity and Inclusion, who are exempt employees, to meet regularly and</p>	<p>Policy. The University takes all reports with the utmost seriousness. Please be aware that while the information you provide will remain private, it will not be confidential and will be shared with University officials who can help. More information is available at <a href="http://sexualviolence.uconn.edu/">http://sexualviolence.uconn.edu/</a>.</p> <p>Improving and updating information provided by res life and DOS – in process</p> <p>From Peter Diplock/CETL - completed: Two new links added under “Useful Links for Students” on HuskyCT Institution page now. The two new links are: “<a href="#">Sexual Assault, Intimate Partner Violence and Stalking Awareness</a>” and “<a href="#">Sexual Assault (Report Incidents &amp; Get Support)</a>”</p>
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				discuss the best ways to support students and share information about relevant and available resources.	
3. Support the launch and promotion of the new LiveSafe app	UCPD	Communications, USG	29-Aug		Launched in August 2022 (some issues with the app – UCPD is aware)
4. Increase awareness of and ease of access to no-contact directives (NCDs) in sexual violence cases	Student Affairs (Jenn Longa)  Community Standards (Kim Beardsley-Carr)	OIE	29-Aug		Improved the ease and speed with which students can request a no contact directive and vastly increased our messaging around the fact that they may request one without an investigation. This messaging is coming from victim support services in the Dean of Students Office, community standards, OIE, the Women's Center, and others who interact with harmed students. There has been a significant increase in these directives being issued.

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<b>Education and Training</b>					
<p>1. Enhance faculty/staff training by developing a tiered training model responsive to the different needs and interests of employees.</p> <p>a. First Responder Training</p> <p>b. Develop a compensated cohort of accessible colleagues</p> <p>e. Required training for ALL employees</p>	OIE Letissa Reid	Student Affairs, Provost, UCPD, HR	Spring/Summer 23 development; Fall 23 launch		<p>Job description has been developed, reviewed, and submitted for approval</p> <p>Contingent on new staffing for OIE (FTE and GA)</p>
<p>2. Hire an additional education and training specialist in OIE to ensure development and implementation of additional training described above.</p>	OIE Letissa Reid		1-Jan-23		
<p>3. Expand student training:</p> <p>a. Review all peer education programs to develop a cohesive curriculum that ensures students are learning from each other on topics related to sexual and interpersonal violence. These efforts will require additional resources and funding to support intentional coordination and support of these efforts among ODI, Student Affairs and OIEb. Hire full-time employee within the Dean of Students Office to expand, develop, and oversee peer-led trainings and programs for all campuses, such as Protect Our Pack, and provide support to victim-survivors and respondentsc. Implement a mandatory, peer-led session, through the Protect Our Pack program, for all students during their second year at UConn, This will require additional resources to hire more student peer leaders (Pack Leaders) across all campuses to ensure they are properly</p>	<p>Student Affairs</p> <p>b. Jenn Longa</p> <p>c. Jenn Longa</p> <p>Res Life: RA Training Beth Helinski</p>	Provost/Academic Affairs, Women’s Center/ODI, OIE	AY 23: review programs; develop recs and launch for Fall 23.		<p>At the finalist stage for hiring an additional staff person to provide support in the Dean of Students office and to continue to create a new training program for all students.</p> <p>The Pack Leader program has been expanded and is working on this project as well</p>

trained and compensated. All FYE courses are required to receive a Consent 201 or comparable workshop. The Task Force recommends increased accountability and monitoring to ensure all students receive this programming. First Year Programming will ensure FYE instructors connect with the Women's Center to provide the workshop.e. Restore funding to Week of Welcome (WOW) to include educational programming related to sexual and interpersonal violence



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<b>Assessment and Accountability</b>					
1. Conduct an externally led, program-wide assessment	OIE Letissa Reid	CRT	Select assessment by Spring 23		
2. Require assessment of all required trainings to determine immediate and long-term impact.	OIE Letissa Reid	CRT	Spring 23. Assessment shared May 2023.		
3. Continually assess the education, training, and response effort for students and employees related to sexual and interpersonal violence. a. Create a Graduate Assistant position in OIE to routinely evaluate and assess existing training programs for effectiveness to ensure they are meeting the desired learning outcomes, including but not limited to the Protect Our Pack orientation session, Consent 201, and U Got This as well as staff and faculty trainings.	OIE Letissa Reid		Hire GA Fall 22. Assessment shared May 23.		U Got This will launch again 2/13/23. 5837 holds were placed for students that are required to take the training
4. Gather anonymous feedback from students through the implementation of a survey tool about their experience making a report and/or participating in a university investigation related to sexual and interpersonal violence.	OIE Letissa Reid	Student Affairs	Spring 23: survey and public disclosure of results		Job description has been developed, reviewed, and submitted for approval  Contingent on new staffing for OIE (FTE and GA)
5. Identify opportunities and staffing needed to implement restorative practices to promote accountability and alternative methods for conflict resolution.	Student Affairs	OIE (Letissa Reid), ODI, Academic Affairs	Fall 22: review and recommendations; Spring 23: implementation		Once staffing is in place in DOS, OIE & community standards this will be addressed
6. Develop research excellence in sexual violence on college and university campuses.	Academic Affairs Amy Gorin	Student Affairs, ODI	AY23: exploratory committee; Final report and		Workgroup convened, proposal for a research center underdevelopment and to be completed by end of March,

			recommendations May 23.	then routed through appropriate approval process.
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